

## STRATEGIES

A2	B1	B2	C1	Level	Date
I can ask for attention.	I can repeat back part of what someone has said to confirm that we understand each other.	I can use standard phrases like "That's a difficult question to answer" to gain time and keep the turn while formulating what to say.	I can use fluently a variety of appropriate expressions to preface my remarks in order to get the floor, or to gain time and keep the floor while thinking.	A2	
				B1	
				B2	
				C1	
I can indicate when I am following.	I can ask someone to clarify or elaborate what they have just said.	I can make a note of "favourite mistakes" and consciously monitor speech for them.	I can relate own contribution skilfully to those of other speakers.	A2	
				B1	
				B2	
				C1	
I can very simply ask somebody to repeat what they said.	I can use a simple word meaning something similar instead of one I would really need, and thus invite "correction".	I can generally correct slips and errors if I become conscious of them or if they have led to misunderstandings.	I can substitute an equivalent term for a word I can't recall without distracting the listener.	A2	
				B1	
				B2	
				C1	