

SPOKEN INTERACTION

A2	B1	B2	C1	Level	Date
<i>I Can</i>	<i>I Can</i>	<i>I Can</i>	<i>I Can</i>	<i>I Can</i>	
<i>communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.</i>	<i>deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).</i>	<i>interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.</i>	<i>express myself with fluency and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.</i>	A1	
				B1	
				B2	
				C1	
– make simple transactions in shops, restaurants, post offices or banks.	– start, maintain and close simple face-to-face conversation topics that are familiar or of personal interest.	– initiate, maintain and end discourse naturally with effective turn-taking.	– keep up an animated conversation between attentive speakers	A1	
				B1	
				B2	
				C1	
– use public transport, ask for basic information and buy tickets, and ask for simple information about travel.	– deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling.	– exchange considerable quantities of detailed factual information on matters within my field of interest.	– use language flexibly and effectively for social purposes, including emotional, allusive and joking usage.	A1	
				B1	
				B2	
				C1	
– ask for and give directions referring to a map or a plan.	– ask and follow detailed directions.	– engage in extended conversation in a clearly participatory fashion on most general topics.	– use language fluently, accurately and effectively on a wide range of general, professional or academic topics.	A1	
				B1	
				B2	
				C1	

SPOKEN INTERACTION

A2	B1	B2	C1	Level	Date
<i>I Can</i>	<i>I Can</i>	<i>I Can</i>	<i>I Can</i>	<i>I Can</i>	
<ul style="list-style-type: none"> – ask how people are, react to news, and agree and disagree politely. 	<ul style="list-style-type: none"> – maintain a conversation or discussion but may sometimes have difficulties in expressing exactly what I would like to do. 	<ul style="list-style-type: none"> – account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments. 	<ul style="list-style-type: none"> – express my ideas and opinions clearly and precisely, and present and respond to complex lines of reasoning convincingly. 	A1	
				B1	
				B2	
				C1	
<ul style="list-style-type: none"> – discuss with other people what to do, where to go and make arrangements to meet. 	<ul style="list-style-type: none"> – give or seek personal views and opinions in an informal discussion with friends. 	<ul style="list-style-type: none"> – help a discussion along on familiar ground confirming comprehension, inviting others in, etc. 		A1	
			B1		
			B2		
<ul style="list-style-type: none"> – make and respond to invitations, make and accept apologies, and say what I like and dislike. 	<ul style="list-style-type: none"> – express and respond to feelings such as surprise, happiness, sadness, interest and indifference. 	<ul style="list-style-type: none"> – convey degrees of emotion and highlight the personal significance of events and experiences. 		A1	
			B1		
			B2		