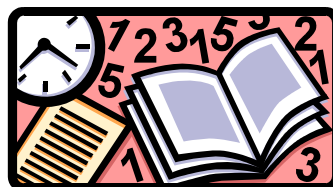


## ECML Project C2: “QualiTraining – A Training Guide for Quality Assurance”

### Reflective Task 1

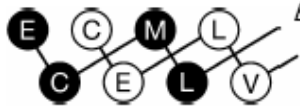
This pre-workshop task is intended to help you to relate the theme of the workshop to your professional environment. It will be the topic of one of the group work sessions on the first morning of the workshop.



Putting quality management into practice does not take place in a vacuum. It is affected by a variety of factors - ministry of education edicts, the availability of time and money, public pressure, the attitudes of parents, colleagues and students. Some of these are favourable to applying quality, some work against it. A starting point for our exploration of “qualitraining” will be to share awareness of some of these factors.

#### A. Positive factors for quality initiatives

Public attitudes (esp. To language learning)	Ministry policy	Teacher training	Availability of resources	Other factors



## B. Negative factors for quality initiatives

Public attitudes (esp. To language learning)	Ministry policy	Teacher training	Availability of resources / expertise	Other factors

Try to be as specific as possible in describing the factors.

Would you say that your professional environment is generally favourable to the development of quality in language education?  
Or the opposite?

