

## SPOKEN PRODUCTION

| A2  | B1   | B2  | C1  | Level        | Date |
|---|--|---|---|--------------|------|
| <i>I Can</i>  | <i>I Can</i>   | <i>I Can</i>  | <i>I Can</i>  | <i>I Can</i> |      |
| <p><i>use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.</i></p> | <p><i>connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.</i></p> | <p><i>present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various opinions.</i></p> | <p><i>present, clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.</i></p> | A1           |      |
|   |  |   |   | B1           |      |
|   |  |   |   | B2           |      |
|   |  |   |   | C1           |      |
| <p>– describe myself, my family and other people as well as where I live.</p>   | <p>– explain and give reasons for my plans, intentions and actions.</p>  | <p>– give clear, detailed descriptions on a wide range of subjects related to my fields of interest.</p>  | <p>– give detailed descriptions of complex subjects.</p>  | A1           |      |
|   |  |   |   | B1           |      |
|   |  |   |   | B2           |      |
|   |  |   |   | C1           |      |
| <p>– describe my hobbies and interests in a simple way.</p>   | <p>– narrate a story.</p>  | <p>– summarise the plot and sequence of events in an extract from a film or play.</p>   | <p>– orally summarise long, demanding texts.</p>  | A1           |      |
|   |  |   |   | B1           |      |
|   |  |   |   | B2           |      |
|   |  |   |   | C1           |      |
| <p>– give short, basic descriptions of events.</p>  | <p>– relate the plot of a book or film and describe my reactions.</p>  | <p>– summarise short extracts from news items, interviews or documentaries containing opinions, options, argument and discussion.</p>   |   | A1           |      |
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| <i>I Can</i>   | <i>I Can</i>   | <i>I Can</i>  | <i>I Can</i>   | <i>I Can</i> |      |
| – describe past experiences and personal experiences (e.g. the last weekend, my last holiday). | – describe experiences and ambitions, feelings, dreams and hopes as well as reactions.             | – speculate about causes, consequences and hypothetical situations.   | – give an extended description or account of something, integrating themes, developing particular points and concluding appropriately.   | A1           |      |
|  |  |   |  | B1           |      |
|  |  |   |  | B2           |      |
|  |  |   |  | C1           |      |
| – describe my educational background, my present or most recent job.                           | – paraphrase short written passages in a simple fashion using the original text wording and order. | – construct a chain or reasoned arguments linking my ideas logically. | – give a clearly developed presentation on a subject in my fields of personal interest, departing when necessary from the prepared text and following up spontaneously points raised by members of the audience. | A1           |      |
|  |  |   |  | B1           |      |
|  |  |   |  | B2           |      |
|  |  |   |  | C2           |      |