

LEA Teachers Questionnaire

Date

Educational Institution Country

A.- BIODATA

A 1. GENDER : Male ___ Female ¹ ___

A 2. AGE:

A 3. ACADEMIC DEGREES, DIPLOMAS, CERTIFICATES:

.....

A 4. QUALIFICATIONS FOR TEACHING ENGLISH/FRENCH/OTHER LANGUAGES :

.....

A 5. PLEASE INDICATE BY TYPING AN **X** WHICH SITUATION APPLIES TO YOU:

- ___ I am employed full time in one educational organization
- ___ I am employed part time in one educational organization
- ___ I am employed part time in two or more educational organizations
- ___ I am employed both full time in one educational organization plus part-time at one or more additional organizations

A 6. TOTAL NUMBER OF YEARS OF TEACHING EXPERIENCE: ___

A 7. PLEASE INDICATE BY TYPING AN **X** THE LEVEL / STAGE OF THE STUDENTS YOU TEACH :

- ___ Primary/Elementary School
- ___ Preparatory or Middle School
- ___ Secondary/High School
- ___ University students
- ___ Adult learners not currently in school
- ___ Pre-service teacher training
- ___ In-service teacher training
- ___ Have you got students whose L1 is different from the school language? YES..... NO ²

B.- TEACHING EXPERIENCE AND PROFESSIONAL DEVELOPMENT

B 1. How many years have you been in the profession?

B 2. If you are a foreign language teacher, have you stayed in a country where that language is spoken as a mother tongue? YES..... NO³ For how long?
When ?

B 3. Which in-service training sessions of any kind did you attend?
.....

B 4. Have you been involved in any language awareness project? YES..... NO ⁴

B 5. What languages do you know?.....

1 Type an **X** after MALE or FEMALE
2 Type an **X** after YES or NO
3 Type an **X** after YES or NO
4 Type an **X** after YES or NO

SECTION ONE

Think of the educational organization where you work and list the major factors that have a positive influence on your job.

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List the major factors that have a negative influence on your job.

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Think of a time when, in your relationship with your students or trainees, something very favourable and positive happened that made you feel good about your teaching and your relationship with them.

.....

Think of a time when, in your relationship with your students or trainees, something very unfavourable and negative happened that did not make you feel good about your teaching and your relationship with them.

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SECTION TWO

Following are a number of beliefs which some teachers consider important and other teachers consider not so important. There are no right or wrong answers. Each item is followed by a five-point scale, and you are asked to indicate how important you feel the behaviour is when teaching students at the school or teachers in teacher training sessions. Indicate your judgment by **typing an X** in front of the number (from 1 to 5 on the scale) following each item. **Please answer all items.**

1.- Language learning helped me to change my attitudes and personal beliefs towards other communities and cultures

Totally disagree 1 2 3 4 5 Totally agree

2.- Plurilingual and pluri-intercultural activities can make a positive contribution to changing pupils/teacher attitudes towards other communities and cultures

Totally disagree 1 2 3 4 5 Totally agree

3.- Plurilingual and pluri-intercultural activities may allow me to integrate fully pupils/teachers from minority ethnic backgrounds into the group

Totally disagree 1 2 3 4 5 Totally agree

4.- Plurilingual and pluri-intercultural activities can allow me to demonstrate that all languages are equal while being all different

Totally disagree 1 2 3 4 5 Totally agree

5.- Plurilingual and pluri-intercultural activities can promote positive attitudes towards speakers of other languages

Totally disagree 1 2 3 4 5 Totally agree

6.- Plurilingual and pluri-intercultural activities can stimulate curiosity and interest in language learning

Totally disagree 1 2 3 4 5 Totally agree

7.- Plurilingual and pluri-intercultural activities can develop pupils' confidence in confronting non-familiar languages

Totally disagree 1 2 3 4 5 Totally agree

8.- Plurilingual and pluri-intercultural activities can help to improve pupils' skills in the main language of the school

Totally disagree 1 2 3 4 5 Totally agree

- 9.- Plurilingual and pluri-intercultural activities can help pupils to improve their skills in their first language/mother tongue (if different from the main language of the school)
Totally disagree 1 2 3 4 5 Totally agree
- 10.- Plurilingual and pluri-intercultural activities can promote acceleration in learning other languages
Totally disagree 1 2 3 4 5 Totally agree
- 11.- Plurilingual and pluri-intercultural activities can help teachers to change their teaching style
Totally disagree 1 2 3 4 5 Totally agree
- 12.- Plurilingual and pluri-intercultural activities can allow teachers to foster cross-curricular links
Totally disagree 1 2 3 4 5 Totally agree
- 13.- Plurilingual and pluri-intercultural activities can influence the content and objectives of the lessons
Totally disagree 1 2 3 4 5 Totally agree
- 14.- Plurilingual and pluri-intercultural activities can develop pupils' ability to listen attentively
Totally disagree 1 2 3 4 5 Totally agree
- 15.- Plurilingual and pluri-intercultural activities can develop pupils' aural discrimination
Totally disagree 1 2 3 4 5 Totally agree
- 16.- Plurilingual and pluri-intercultural activities can develop pupils' ability to recognise written and spoken elements in non-familiar languages
Totally disagree 1 2 3 4 5 Totally agree
- 17.- Plurilingual and pluri-intercultural activities can develop pupils' ability to analyse sentence structure and language chunks in non-familiar languages
Totally disagree 1 2 3 4 5 Totally agree
- 18.- Plurilingual and pluri-intercultural activities can raise pupils' awareness of similarities and differences in language structure between different languages
Totally disagree 1 2 3 4 5 Totally agree
- 19.- Plurilingual and pluri-intercultural activities can help pupils to understand how language works
Totally disagree 1 2 3 4 5 Totally agree
- 20.- Plurilingual and pluri-intercultural activities can increase pupils' need to use reference materials eg. Dictionaries, Thesaurus, Grammars, Internet
Totally disagree 1 2 3 4 5 Totally agree
- 21.- Plurilingual and pluri-intercultural activities can help pupils to transfer skills and attitudes to other areas of the curriculum different from the language areas
Totally disagree 1 2 3 4 5 Totally agree
- 22.- Plurilingual and pluri-intercultural activities should be introduced only in classes where there are immigrant students
Totally disagree 1 2 3 4 5 Totally agree
- 23.- Plurilingual and pluri-intercultural activities should be integrated into the school curriculum
Totally disagree 1 2 3 4 5 Totally agree
- 24.- Plurilingual and pluri-intercultural activities can help speakers of different languages from the school language to gain confidence
Totally disagree 1 2 3 4 5 Totally agree
- 25.- Plurilingual and pluri-intercultural activities can help to integrate immigrant families into the school life
Totally disagree 1 2 3 4 5 Totally agree

Activity 1

Activity 2

26.- Teachers should only teach the languages they know

Totally disagree	1	2	3	4	5	Totally agree
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Activity 3

27.- Introducing several languages in class is a waste of time

Totally disagree	1	2	3	4	5	Totally agree
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28.- Teachers should introduce comparisons between different languages and cultures in any language class

Totally disagree	1	2	3	4	5	Totally agree
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29.- Teachers should never refer to the languages the students know

Totally disagree	1	2	3	4	5	Totally agree
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30.- Teachers should not allow students speak other languages in the language class apart from the target language

Totally disagree	1	2	3	4	5	Totally agree
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SECTION THREE

Are you doing any plurilingual & pluricultural activity in your classes? YES NO⁵ ...

If your answer is YES, could you please describe briefly some of the activities?

SECTION FOUR

Following are a number of beliefs which some teachers consider important and other teachers consider not so important. There are no right or wrong answers. Each item is followed by a five-point scale. Indicate your judgment by **typing an X** in front of the number (from 1 to 5 on the scale) following each item. **Please answer all items.**

1.- The Educational Authorities are doing their best to improve public schools quality

Totally disagree	1	2	3	4	5	Totally agree
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2.- I wish I could change to a new educational centre

Totally disagree	1	2	3	4	5	Totally agree
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3.- I wish I had more homogeneous classes

Totally disagree	1	2	3	4	5	Totally agree
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4.- I wish I could teach another subject

5 Type an **X** after YES or NO

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|---|---|---|---|---|---|---------------|
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 5.- I would like to have another job | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 6.- I worry about mixed ability classes | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 7.- The teachers in my school really work as a coherent team | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 8.- My students' achievements really motivate me to go on with my job | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 9.- The Director and her/his team are doing an excellent job at our educational institution | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 10.- I wish the Educational Authorities valued my job as I deserve | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 11.- I'm fully satisfied with my job | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 12.- My present job helps me to fulfil all the objectives I have as a teacher | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 13.- I share my personal feelings with my students | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 14.- I show my students that I care for their personal problems | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 15.- I allow students real choices about any aspect of the learning process | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 16.- I regularly include tasks in my class that yield tangible, finished products | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 17.- I always indicate my students that I believe in their capability to complete the tasks | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 18.- I usually show my students that I care about their progress in the learning process | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 19.- I share my personal interest in languages with my students | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |
| 20.- I usually notice and react to any positive contributions from my students | | | | | | |
| Totally disagree | 1 | 2 | 3 | 4 | 5 | Totally agree |

THE END

PLEASE SEND THE QUESTIONNAIRE TO THE FOLLOWING ADDRESS:
merce.bernaus@uab.es

THANK YOU VERY MUCH FOR PARTICIPATING!