

## LDL

### Linguistic diversity and literacy in a global perspective

Some recent, relevant **publications** :

**Alexander, N.** (2003) *The African Renaissance and the Use of African Languages in Tertiary Education*. Cape Town: PRAESA

**Alexander, N.** (2000) *English Unassailable But Unattainable. The Dilemmas of South African Language Policy in Education*. Cape Town: PRAESA

**Alexander, N.** (1998) 'Language and the national question'. In W. James and G. Maharaj (eds), *The National Question. South Africa between Unity and Diversity*. Cape Town: Idasa

**Bloch, C.** (2002) *Concepts Of Early Childhood Development (Ecd), Literacy Learning And Materials Development In Multilingual Settings*. PRAESA Occasional Papers No.8. Cape Town: PRAESA

**Bloch, C.** (1999) The potential of early childhood for developing and sustaining literacy in Africa. *Social Dynamics* Vol 25. No.1 Winter 1999 Language and Development in Africa, Centre for African Studies, UCT.

**Busch, Brigitta** (2004) *Sprachen im Disput. Medien und Öffentlichkeit in multilingualen Gesellschaften*. Klagenfurt: Drava.

**Busch, Brigitta** (2002) Changing borders - changing identities. Language and school in the bilingual region of Carinthia. In: Leena Hus; Antoinette Grima; Kandall King (eds.) *Transcending monolingualism. Linguistic Revitalisation in Education*. Lisse, Abingdon, Exton, Tokyo: Swets&Zeitlinger, 243–259.

**Edwards, V.** (2004) *Multilingualism in the English speaking world: pedigree of nations*. Oxford & Boston: Blackwell.

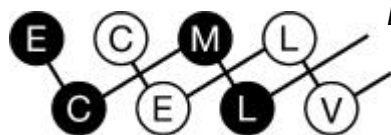
**Edwards V.;** Bloch C. (1999) 'Young children's literacy in multilingual classrooms: comparing developments in South Africa and the United Kingdom. In L. Limage (ed.) *Comparative perspectives on language and literacy*, Dakar: UNESCO-BREDA, pp. 611-621. Reprinted in Southern African Review of Education with Education with Production 4 (October): 11–22.

**Gogolin, I., Achtenhagen, F.** (eds.) (2002) *Bildung und Erziehung in Übergangsgesellschaften*. Opladen, Leske + Budrich.

**Gogolin, I., Kroon, S.** (eds.) (2000) *Man schreibt, wie man spricht*. Ergebnisse einer international vergleichenden Fallstudie über Unterricht in vielsprachigen Klassen. Münster, Waxmann-Verlag.

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**Kum'a Ndumbe III** (2002): 'La mise en application du Nouveau Partenariat pour le Développement de l'Afrique (NEPAD) Quels défis pour les politiques nationales et pour la coopération internationale ?' Institut Goethe de Yaoundé

**Kum'a Ndumbe III** (1992), *Interdisziplinparität und Interkulturalität als Voraussetzungen einer entwicklungsrelevanten Germanistik in Afrika*, in: *Kenichi Mishima (Hrsg.), Dokumentation des Symposiums „Interkulturelle Deutschstudien - Methoden, Möglichkeiten und Modelle" - Takayama 1990, München 1992.*

**Tadadjeu, M., Gfeller, E., MBA G.** (1991) *Training Manual for the Teaching of National Languages in Primary Schools*, PROPELCA Coll. N°56, DLAL, University of Yaoundé.

**Tadadjeu, M.** (dir.) (1990) *Le Défi de Babel au Cameroun*, Coll. PROPELCA N°53, Université de Yaoundé.

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