The role of applied linguistics in material development

**Point of departure:**
Good materials are a must for successful teaching

**Aim of group-work:**
To reflect upon, and discuss about material development for bilingual teaching

**Step 1:**
Look at the diagram below about development of materials. The aim of the diagram is to illustrate that there are various facets involved in material development.

**Step 2: Discuss the following questions:**
1. Who develops materials at your school, e.g. teachers, experts?
2. What materials do you develop, for which subject, in which language?
3. Which curriculum do you use for the bilingual subject?
4. Is the language sufficiently developed linguistically for use as medium of instruction, e.g. corpus development, translation problems?
5. What problems do you have in developing materials?
6. What about the costs?
7. What advantages and disadvantages do you face in using the available materials, or in developing your own?

**Step 3:**
Fill in the diagram below, and re-design it if necessary, on the basis of the answers you have given to the question above.

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**Diagram:**

- Authors of material
- Corpus development
- Translation problems
- Role of the teacher
- Other problems
- Costs
- Disadvantages/advantages
- MATERIAL DEVELOPMENT

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