

## PILOT PROJECT No. 9

"Second language oral presentations for content classes"

### FINAL REPORT and EVALUATION

PROJECT TITLE: Second language oral presentations for content classes

PILOTING INSTITUTION(S): VASVU

PILOTING INSTRUCTOR(S): Jon Ruijschoot, Chris van Veen

CONTACT PERSON(S): as above

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#### PROJECT SUMMARY

Please describe briefly the overall goal and objectives of the pilot project.

Successful use of 2nd language oral presentation skills in a content-based class (physics)

#### TARGET GROUP

Please indicate age, gender, national profile and number of students in the pilot group and level of their language proficiency according to the European Framework.

20 VASVU students (male and female), who opt for university studies like medicine and dentistry. Aged between 20 and 30. Nationalities ranged from Congolese and Afghan to Polish and Brazilian. Language proficiency in Dutch: A2-B1

#### PILOT PROJECT RELATION TO CHAGAL PRINCIPLES

Please specify how your project fits into the CHAGAL Curriculum Guidelines.

The goal of the project covered several areas of student needs, as it dealt with language proficiency in an academic setting

#### METHODOLOGY

Please give a description of the methodology that you will use to achieve your pilot project objectives. Indicate the tools/instruments that will be developed/used during the pilot project (e.g. visual aids, questionnaires, handouts, teacher-developed materials etc.).

Stage 1 (2nd language class)

Aim: having command of a number of 2nd language oral presentation skills

Outcome: teacher's manual

Stage 2: (content class (physics))

## ACTION PLAN

Please provide a short description of the activities carried out within your pilot (e.g. who was doing what and when).

Stage 1 (7 lessons of 100 minutes, plus self study):

- A. 3 lessons on oral presentations (how to structure a presentation, how to use visual aids (black or white board, overhead sheets etc.), how to control your verbal and non verbal behaviour)
- B. 4 lessons with five presentations of 5 minutes each, video recorded and commented on.

Stage 2 Experimental work in a physics laboratory, resulting in a written report and an oral presentation

## EXPECTED OUTCOMES

Please indicate what YOUR idea of the outcomes was BEFORE starting the pilot project (=text of your proposal).

Teacher's manual

## ACTUAL OUTCOMES

Please compare the outcomes AFTER the end of the pilot project to the expected outcomes above.

Teacher's manual

## LIST OF SUPPORTING DOCUMENTS

Please list the materials you have developed (e.g. questionnaires, forms, handouts, records, notes, students' feedback etc.). - Please include the documents into the **APPENDIX**.

- Literature (not developed by piloting instructors) Methorst, I. / Mieog, J. / Wesselink, R. (z.j.), *Leren presenteren en rapporteren voor leerlingen vwo en havo*. Twente University Press. Hieruit 'Deel I: Leren presenteren' (p. 7 - 40) Translation: 'Learning how to give oral presentations'
- Observation form for oral presentations
- Questionnaire at the beginning of part two of the pilot project
- Questionnaire at the end of part two of the pilot project

## PILOT PROJECT FINAL EVALUATION

Please answer the guiding questions below as far as possible. Additional comments are highly welcome, though.

1. The added value of the pilot project for the group was that the students have been exposed to many more competencies than usually (such as study skills, presentations and group work).
2. The pilot project guided students into specific aspects of academic study that were different from other situations. This was a valuable addition to the preparation for study next year. The pilot project was thus an important part of the foundation programme for university studies where the skills and competencies mentioned above are needed.

3. -
4. Level of study language proficiency in Dutch: B1.
5. The added value of the pilot project for the academic community is limited. The emphasis in the pilot was on the target group, not on the community at large.
6. Time spent on the pilot project was approximately 6 hours per week, in a period of 10 weeks.
7. Sustainability:  
It will be repeated next year in the foundation year.

## **APPENDIX: Supporting Documents**

4 supporting documents (see above)