

TITLE

Please write the title of your Good Practice

TITEL

Bitte schreiben Sie den Titel Ihres Workshop-Beitrags ("good practice")

Once You are here, What do You Need and What can We Give?

Meeting the needs of students that have Icelandic as a second language.

NAME of INSTITUTION

NAME der INSTITUTION

Iceland University of Education

NAME and CONTACT DETAILS

KONTAKT

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SUMMARY

Please describe briefly the overall goal and objectives of your example of good practice.

ZUSAMMENFASSUNG

Bitte beschreiben Sie kurz die Intention und die Ziele Ihres Beispiels von "good practice".

Goal. To prevent students that have Icelandic as a second language from dropping out.

Objectives. All students of foreign origin are mandated to meet a counsellor for one session, after that the counselling strategy is to meet the students needs on an individual basis.

TARGET GROUP

Please indicate age, gender, nationality, the average number of students in your courses, level of their language proficiency according to the Levels of Language Competence according to CEF.

ZIELGRUPPE

Bitte geben Sie Alter, Geschlecht, Nationalität, durchschnittliche Anzahl der Studierenden in Ihren Kursen und deren Sprachniveau in Bezug auf den Europäischen Referenzrahmen an.

**The target group consists of 12 students. Two men and 10 women from 10 countries.
The level of their language skills in English varied from A1-B2**

LANGUAGE

Which language do you use as a medium of instruction for your target group?

SPRACHE

Welche Sprache ist die Unterrichtssprache für Ihre Zielgruppe?

**For the target group we use Icelandic language. Applicants are expected to have basic skills in reading and writing Icelandic.
For the group of exchange students we use English.**

ACTIVITIES

Please describe briefly the activities (e.g. who is doing what and when, timetable etc.)

DURCHFÜHRUNG

Bitte geben Sie kurz den tatsächlichen Ablauf / Aktivitäten / Umsetzungsschritte Ihres Beispiels von "good practice" an. (Z.B. wer macht was wann, Zeitablauf etc.?)

- **At the beginning of the session students meet the counsellor who assist the students to make a learning strategy on individual basis.**
- **The strategy is introduced to the head of the department and to teachers.**
- **In cooperation with teachers and counsellors the students meet their educational needs when studying at Iceland University of Education**

Students meet the counsellor at the end of session and evaluate and discuss the outcome.

METHODOLOGY

Please give a description of the methods you use. Indicate the tools/instruments including visual aids, questionnaires, handouts, teacher-developed materials etc.

METHODIK

Bitte beschreiben Sie Ihre Unterrichtsmethoden. Geben Sie die verwendeten Unterrichtsmaterialien wie Folien, Fragebögen, Arbeitspapiere und andere Unterlagen an.

Curriculum guidelines and goals tailored for students with second language. Use of material in Icelandic and English.

Students have an option to pass examination in Icelandic, English or their mother tongue.

EXAMPLES

Please list up to 3 examples of the material you have developed and bring them along for display at the workshop.

ANSCHAUUNGSMATERIAL

Bitte nennen Sie maximal drei Beispiele für Materialien, die Sie entwickelt haben und die Sie zum Workshop mitbringen.

- **BOOKLET IN ENGLISH WITH PRACTICAL INFORMATION FOR APPLICANTS WITH SECOND LANGUAGE**
- **INDIVIDUAL CURRICULUM FOR STUDENTS WITH SECOND LANGUAGE**
- **CURRICULUM GUIDELINE TO TEACH ICELANDIC TO PUPILS OF SAME ORIGIN**

OUTCOMES

Please describe the results of your good practice

ARBEITSERGEBNISSE

Bitte beschreiben Sie die Ergebnisse Ihrer "good practice"

- **The programme prevents students with second language from dropping out and becoming isolated.**
- **It helps students to take responsibility for their education.**
- **Students made linguistic progress by teaching pupils of the same origin Icelandic as a second language.**
- **Increase of students' self-esteem.**

CONSTRAINTS

Please describe the difficulties (if any) in the implementation phase.

"STOLPERSTEINE"

Bitte beschreiben Sie eventuelle Schwierigkeiten in der Durchführung.

Students of Icelandic origin were not willing to work in pairs or groups with students whose mother tongue was not Icelandic.

If possible, please specify how your good practice relates to the aims of CHAGAL (please see Appendix 2)

Bitte beschreiben Sie, sofern möglich, inwieweit Ihre Beispiele von "good practice" mit den Zielen von CHAGAL korrespondieren (Siehe Anhang 2).

The programme provided

- **Students' positive experience of studying at university.**
- **Student centred approach to learning**
- **Guided counselling for students' education.**
- **Innovative effective teaching and learning methods which will be developed and used for many other students with Icelandic as a second language, who are studying at University of Education.**