Once You are here, What do You Need and What can We Give?

Meeting the needs of students that have Icelandic as a second language.

NAME of INSTITUTION
NAME der INSTITUTION

Iceland University of Education

NAME and CONTACT DETAILS
KONTAKT

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SUMMARY
Please describe briefly the overall goal and objectives of your example of good practice.

Goal. To prevent students that have Icelandic as a second language from dropping out.

Objectives. All students of foreign origin are mandated to meet a counsellor for one session, after that the counselling strategy is to meet the students needs on an individual basis.

TARGET GROUP
Please indicate age, gender, nationality, the average number of students in your courses, level of their language proficiency according to the Levels of Language Competence according to CEF.

The target group consists of 12 students. Two men and 10 women from 10 countries. The level of their language skills in English varied from A1-B2

LANGUAGE
Which language do you use as a medium of instruction for your target group?

For the target group we use Icelandic language. Applicants are expected to have basic skills in reading and writing Icelandic.

For the group of exchange students we use English.
ACTIVITIES
Please describe briefly the activities (e.g. who is doing what and when, timetable etc.)

DURCHFÜHRUNG
Bitte geben Sie kurz den tatsächlichen Ablauf / Aktivitäten / Umsetzungsschritte Ihres Beispiels von "good practice" an. (Z.B. wer macht was wann, Zeitablauf etc.)

- At the beginning of the session students meet the counsellor who assist the students to make a learning strategy on individual basis.
- The strategy is introduced to the head of the department and to teachers.
- In cooperation with teachers and counsellors the students meet their educational needs when studying at Iceland University of Education

Students meet the counsellor at the end of session and evaluate and discuss the outcome.

METHODOLOGY
Please give a description of the methods you use. Indicate the tools/instruments including visual aids, questionnaires, handouts, teacher-developed materials etc.

METHODIK

Curriculum guidelines and goals tailored for students with second language. Use of material in Icelandic and English.
Students have an option to pass examination in Icelandic, English or their mother tongue.

EXAMPLES
Please list up to 3 examples of the material you have developed and bring them along for display at the workshop.

ANSCHAUUNGSMATERIAL
Bitte nennen Sie maximal drei Beispiele für Materialien, die Sie entwickelt haben und die Sie zum Workshop mitbringen.

- BOOKLET IN ENGLISH WITH PRACTICAL INFORMATION FOR APPLICANTS WITH SECOND LANGUAGE
- INDIVIDUAL CURRICULUM FOR STUDENTS WITH SECOND LANGUAGE
- CURRICULUM GUIDELINE TO TEACH ICELANDIC TO PUPILS OF SAME ORIGIN

OUTCOMES
Please describe the results of your good practice

ARBEITSERGEBNISSE
Bitte beschreiben Sie die Ergebnisse Ihrer "good practice"

- The programme prevents students with second language from dropping out and becoming isolated.
- It helps students to take responsibility for their education.
- Students made linguistic progress by teaching pupils of the same origin Icelandic as a second language.
- Increase of students’ self-esteem.

CONSTRAINTS
Please describe the difficulties (if any) in the implementation phase.

"STOLPERSTEINE"
Students of Icelandic origin were not willing to work in pairs or groups with students whose mother tongue was not Icelandic.

If possible, please specify how your good practice relates to the aims of CHAGAL (please see Appendix 2)

Bitte beschreiben Sie, sofern möglich, inwieweit Ihre Beispiele von "good practice" mit den Zielen von CHAGAL korrespondieren (Siehe Anhang 2).

The programme provided
• Students’ positive experience of studying at university.
• Student centred approach to learning
• Guided counselling for students’ education.
• Innovative effective teaching and learning methods which will be developed and used for many other students with Icelandic as a second language, who are studying at University of Education.