TrainEd Bibliography / Bibliographie TrainEd
ECML resources / Ressources du CELV
WS 9 / 2004 and 1 / 2006

Angi Malderez and Caroline Bodoczky, Mentor courses, a resource book for trainer-trainers. Cambridge University Press, 1999.
ISBN: 0521566908

Arnold, J. 1999. Affect in language learning. Cambridge: Cambridge University Press, 1999.
ISBN: 0521650410

Bee, F. and Bee, R. Facilitation skills. London: Institute of Personnel and Development, 1998
ISBN: 0852927339

Bens, Ingrid, Facilitating with ease! A step-by-step guidebook with customizable worksheets on CD-ROM. Jossey-Bass, 2000
ISBN: 0787951943

Charney, Cyril, Conway, Kathy, Charney, Cy. The trainer's tool kit. American Management Association, 1997
ISBN: 0814479448

Head K and P. Taylor. Readings in teacher development. Oxford : Heinemann, 1997

Hunter, D., Bailey, A. Taylor, B. The zen of groups. A handbook for people \ meeting with people. Aldershot: Gower Publishing, 1992
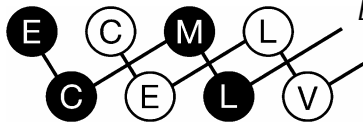ISBN: 0566074893

Jaques, D. Learning in groups. London: Routledge Falmer, 1992
ISBN: 0749430915

James, P. Teachers in action : tasks for in-service language teacher education and development (Cambridge Teacher Training and Development). Cambridge University Press, 2001
ISBN: 0521596890

Jolles, R.L. How to run seminars and workshops : presentation skills for consultants, trainers, and teachers. Wiley, 2000
ISBN: 0471397296

Justice, Thomas et al. The facilitator's fieldbook: step-by-step procedures * Checklists and guidelines * Samples and templates. Amacom, 1999
ISBN: 0814470386

Klatt, B. The ultimate training workshop handbook: a comprehensive guide to leading successful workshops and training programs. McGraw Hill, 1999
ISBN: 0070382018

McGrath, I.(ed) Theory in language teacher education. Harlow: Longman, 1999
ISBN: 0582429617

Moon, J. Short courses and workshops : improving the impact of learning, teaching and professional development (Creating Success). RoutledgeFalmer, 2001
ISBN: 0749432667

Nieto, S. What keeps teachers going?. New York: Teachers College Press, 2003
ISBN: 0807743119

Pike, RE, Creative training techniques handbook: tips, tactics, and how-to's for delivering effective training. Human Resource Development Press; 3rd edition, 2003
ISBN: 0874257239

Roberts, J. Language teacher education. London: Arnold, 1997
ISBN: 034064625X

Rogers, A. Teaching adults. 3rd edition Buckingham: Open University Press, 2002,
ISBN: 0335210996

Scannell, Edward E., Newstrom, John W. Games trainers play. (McGraw-Hill Training Series) McGraw-Hill, 1998
ISBN: 0070464081

Schön, Donald. Educating the refelective practitioner. San Francisco : Josey-Bass Publishers, 1987

Silberman, Mel, Lawson, Karen, 101 ways to make training active. San Francisco : Jossey-Bass, 1995
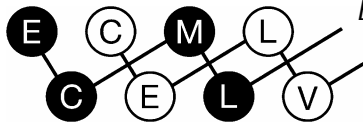ISBN: 0883904756

Snow, Harrison , Indoor/Outdoor team building games for trainers: powerful activities from the world of adventure-based team building and ropes courses. McGraw-Hill, 1997
ISBN: 0070595321

Trappes-Lomax, H. and G. Ferguson (eds) Language in language teacher education. The Hague: John Benjamins, 2002
ISBN: 9027216983

Tsui, A.B.M. Understanding expertise in teaching: case studies of ESL teachers. Cambridge: Cambridge University Press, 2003
ISBN: 0521635691

Vella, J. Learning to listen, learning to teach: the power of dialogue in educating adults. San Francisco : Jossey Bass, 2002
ISBN: 0787959677

Weinstein, K. Action learning. London : Gower Publishing Limited, 1995
ISBN: 0566080974

Publications currently not available at the ECML:
Publications actuellement indisponibles au CELV:

Bentley, T. Facilitation. Providing opportunities for learning. Maidenhead: McGraw Hill, 1994
ISBN: 0077076842

Hadfiled, J. Classroom Dynamics. Oxford : Oxford University Press, 1992

Val Brooks and Pat Sikes, The Good Mentor Guide, Initial Teacher Education in Secondary Schools. Open University Press, 1997
ISBN: 0335197582

Williams, M & Burden, R. Psychology for language teachers. Cambridge : Cambridge University Press, 1997

Williams Anthony. Forbidden agendas. London : Routledge, 1991

Woodward, T. Models and methaphors in language teacher training : loop input and other strategies. Cambridge : Cambridge University Press, 1991