

LISTENING COMPREHENSION

A2	B1	B2	C1	Level	Date
<i>I Can</i>	<i>I Can</i>	<i>I Can</i>	<i>I Can</i>	<i>I Can</i>	
<p><i>understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance and catch the main point in short, clear simple messages and announcements.</i></p>	<p><i>understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. as well those of many radio and TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear</i></p>	<p><i>understand most TV news, current affairs programmes, the majority of films as well as extended speech and lectures following even complex lines of argument provided the topic is reasonably familiar.</i></p>	<p><i>understand extended speech and TV programmes and films without too much effort.</i></p>	A1	
				B1	
				B2	
				C1	
<p>– generally identify the topic of discussion around me when people speak slowly and clearly.</p>	<p>– skim short texts (e.g. news) sumfollow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</p>	<p>– understand in detail what is said to me in standard spoken language even in a noisy environment.</p>	<p>– extract specific information from even poor quality, audibly distorted public announcements, e.g. in a station, sports stadium etc.</p>	A1	
				B1	
				B2	
				C1	
<p>– understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).</p>	<p>– generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</p>	<p>– follow a lecture or talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.</p>	<p>– follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.</p>	A1	
				B1	
				B2	
				C1	
<p>– catch the main point in short, clear, simple messages and announcements and what is said clearly, slowly and directly to me in simple everyday conversation by a sympathetic speaker.</p>	<p>– understand simple technical information, such as operating instructions for everyday equipment.</p>	<p>– understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect in my field of specialisation.</p>	<p>– understand lectures, talks and reports in my field of professional or academic interest even when they consist of a wide range of idiomatic expressions and colloquialisms, appreciating shifts in style and register.</p>	A1	
				B1	
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<p>– understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.</p>	<p>– understand a short narrative to the extent of being able to form hypotheses about what will happen next.</p>	<p>– use a variety of strategies to achieve comprehension, including listening for main points, checking comprehension by using contextual clues.</p>	<p>– understand rather complex technical information, such as operating instructions, specifications for familiar products and services.</p>	A1	
				B1	
				B2	
				C1	
<p>– identify the main points of TV news items reporting events, accidents etc. when the visual supports the commentary.</p>	<p>– understand the main points of TV and radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.</p>	<p>– understand radio and TV documentaries, live interviews, talk shows, plays and films in standard dialect delivered in standard language and identify the speaker's mood, tone etc.</p>	<p>– without too much effort understand films and TV programmes which contain a considerable degree of slang and idiomatic usage.</p>	A1	
				B1	
				B2	
				C1	