

OBSERVATION SHEET – FICHE D'OBSERVATION

Title of the activity / Titre de l'activité: Language and culture – gender and jobs.

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Country / Pays: Sweden

Underline the appropriate situation: Pre-service In-service

Date(s): Through November 2005

Number of sessions observed and sessions reported on by teachers : 64

Number of hours observed / Nombres d'heures observées: Approx. 1 hour each

Please, fill in the chart below / S'il vous plait remplissez la table suivante

Circle the number which represents

| | 1 | 2 | 3 | 4 | 5 | Comments |
|--|---|---|---|---|---|------------|
| The objectives of the activity have been accomplished | 1 | 2 | 3 | 4 | 5 | (see left) |
| | 1 | 2 | 3 | 4 | 5 | |
| Yes, they have, and they were well received by teachers, student teachers and pupils. | 1 | 2 | 3 | 4 | 5 | |
| Comments included " interesting, new, different, thought-provoking, exciting, stimulating" | 1 | 2 | 3 | 4 | 5 | |
| | 1 | 2 | 3 | 4 | 5 | |
| | 1 | 2 | 3 | 4 | 5 | |
| | 1 | 2 | 3 | 4 | 5 | |
| | 1 | 2 | 3 | 4 | 5 | |

| <i>ITEMS</i> | <i>COMMENTS COMMENTAIRES</i> |
|--|---|
| <i>Classroom distribution Disposition spatiale</i> | Very varied, depending on task. |
| <i>Students' roles Rôles des étudiants</i> | Very active and mobile. |
| <i>Teacher's role Rôle de l'enseignant</i> | Supportive organiser. Resource supervisor. |
| <i>Interaction between students to enhance discussions/ interaction entre les étudiants favorisant la discussion</i> | In group activities and pair work there were lots of discussions going on. |
| <i>Interaction between teacher-students to enhance discussions Interaction entre les étudiants et le professeur favorisant la discussion</i> | Teacher's intervention kept to a minimum. |
| <i>Group dynamics Dynamique du groupe</i> | Positive and energetic. |
| <i>Group Leadership Relations de pouvoir dans le groupe</i> | Varied depending on class, but generally balanced. |

| | |
|---|---|
| <i>Appropriate input to develop plurilingual and inter-pluricultural awareness L'input est approprié pour favoriser le plurilinguisme et l'inter-pluri-culturalité</i> | Yes, both (see rationale of activity !) |
| <i>Dimensions concerned /Dimensions travaillées</i> | See rationale. |
| <i>Personal (mobilisation of the individual self, personal experiences in life and in education)/ personnelle (mobilisation du sujet, de ses expériences de vie/ formation)</i> | Yes, experiences and personal opinions and attitudes were given room in the activities. Also, reflection on those of others played a part. |
| <i>-professional (educational projects fostering the value of diversity) /professionnelle (organisation de projets d'éducation à la diversité)</i> | Yes (see rationale !) |

1.- Nothing was suggested by the student teachers or teachers.

2.-

3.-

4.-

5.-