

Languages for social cohesion

Languages for People with Special Educational Needs (LangSEN)

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Language education in a multilingual and multicultural Europe Coping with linguistic and social diversity – provisions, profiles, materials

The starting point

Communication is as much a human need as a right. Consequently even people with physical, cognitive, sensory, speech-and-language and learning difficulties should be given the opportunity to learn languages to open up bridges between their internal 'world' and the wider community.

Language acquisition theories and practice have proved that the human capacity for learning languages is not limited. Thus it is possible for a second or a third language to be acquired even by people suffering from serious learning difficulties. So, children and young people with special educational needs should be exposed to a number of languages in a pedagogical climate that is both encouraging and enabling.

The aim

The project aims at raising awareness and disseminating examples of good practice on the issue of languages for people with special educational needs.

The planned procedure

- Central workshop for special needs experts and policy-makers
- Research on languages for people with special educational needs
- Writing up and editing reports for electronic publication
- Online evaluation of draft report
- Central workshop for language education experts and policy-makers
- Publication of reports on CD-Rom

The expected outcome

- Information on the integration of language and special needs education in member states and beyond
- Collection of case studies of good practice
- Description of appropriate methodology
- Information on existing language teaching materials for people with special educational needs
- Multilingual glossary of SEN-related terminology

Contacts

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