EFL for Learners with a Visual Impairment – bibliography.

A good source of articles on all disabilities:

http://www.tomwilson.com/david/case/sen.html#SensPhys

Literature: Visual impairment and EFL

- Gray Carol: Coping with the National Curriculum in Modern Foreign Languages: An equal opportunities issue? (part one of two), The British Journal of Visual Impairment, 1997, 15 no1, 10-14.
- Kashdan Sylvia: “Teaching English to immigrants and refugees who are blind and visually impaired: How do you do it?” in The Braille Forum volume XVI October 2002 No. 3 pub: The American Council for the Blind


**Visual Impairment**

• Carol Gray's article *Coping with the National Curriculum in Modern Foreign Languages: An equal opportunities issue?* in *The British Journal of Visual Impairment*.

• LANGLEARN-L, an online forum dedicated to issues arising from second language acquisition by individuals with blindness and visual impairment.

• The MFL theme issue of the Royal National Institute for the Blind Curriculum Close-Up newsletter.

• CILT Languages and Special Educational Needs Bulletin Issue 13 contains (page 7) Isobel Thackrey's article about an exchange visit to Paris by visually impaired foreign language learners. The CILT Bulletin MFL Issue 1, Autumn 2002 contains (page 9) her article about modern languages at the Royal Blind School, Edinburgh.


• Debbie Day's list of *Foreign Language Resources for Parents & Teachers of Blind Kids*.

• Languages Other than English, Statewide Vision Resource Centre links to resources for adapting the curriculum for blind and low Vision Students.

• Using the Braille Lite to study foreign languages, conference presentation by G. Kapperman and J. Sticken about a technological resource for blind foreign language learners.

• J. Wiazowski’s conference presentation *Computers in foreign language class of visually impaired students* about Polish learners of English with visual impairment and his article ‘Computers as communication tools in the English class - their significance in mainstream schooling’ in *Teaching English with Technology: A Journal for Teachers of English* about the use of information technology to include blind Polish learners of English.

• A blind child in an English language classroom, Boguslaw Marek's article on the teaching of English to Polish learners with visual impairment;

• Learning from experience: mobility and daily living skills in an English language classroom, Boguslaw Marek’s conference presentation about teaching English to visually impaired Polish learners;

• Boguslaw Marek - Teaching Visually Impaired Students in Poland, his interview based on email correspondence.

• Boguslaw Marek - *English for the blind*, article published in the British Polish Chamber of Commerce *CONTACT International Business Voice*.

Claire Thomas-Özel's article *Beginners in the dark: a demonstration of work started with blind children* about visually impaired Turkish learners of English.