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Steering Committee for Education (CD-ED)

3rd meeting

Strasbourg, 11 – 12 October 2004

Medium-term programme (2002-2004):

Plurilingualism, Diversity, Citizenship

Summary Progress Report 2004

Language Policy Division

www.coe.int/lang

Directorate General IV
Directorate of School, Out-of-School and Higher Education

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1. Policy Forum: ‘*Global Approaches to Plurilingual Education*’

Strasbourg, 28-29 June 2004

The Forum addressed the issues of plurilingualism in education and the possible convergences between foreign languages and national/school/mother tongues in the curriculum. It brought together almost 100 policy makers from member states, and representatives of international instances – European Commission, UNESCO, African Academy of Languages, and also Japan and INGOs. The programme is attached –Appendix 1

The Forum concluded that the Division should attempt to develop links between the different kinds of languages mentioned above, while taking account of the specificities of each. Many participants expressed an interest in further work on national languages/languages of instruction, and the Division proposes to explore this issue in 2005 within the framework of plurilingual education.

The Forum addressed issues concerning social cohesion through education, such as language education for vulnerable groups in society, and in particular migrant communities. It was stressed that attention needs to be paid to the development of literacy for adults, and in particular women, in certain groups. It was suggested also that recommendations be developed for member states concerning the definition and testing of language competence and access to citizenship for migrants. This could contribute to the European Year of Citizenship through Education. Furthermore, special attention needs to be paid to the situation of those countries where the status and use of the national language is an issue.

Issues related to education for democratic citizenship and language education were examined. The presentation of the Language Education Policy Profile activity evoked considerable interest, and case studies demonstrated the different ways in which education systems have the potential to promote the plurilingual competence necessary for the full exercise of democratic responsibilities.

A fuller report is being prepared for the website (www.coe.int/lang).

The Committee is invited to note the interest in developing stronger links between different kinds of languages in education systems, and on possible work on national languages / languages of instruction within the broader framework of plurilingual education.

2. Policy document – *Plurilingual Education in Europe: 50 years of international co-operation*

In the context of preparations for the celebration of the 50th anniversary of the European Cultural Convention, a draft document has been elaborated which:

- (i) states Council of Europe language education policy;
- (ii) summarises the history of 50 years of intergovernmental co-operation in language education and current developments;
- (iii) presents policy instruments and initiatives (Strasbourg and Graz);
- (iv) identifies some issues for the future which were discussed at the Policy Forum on 28-29 June in Strasbourg.

The draft document was submitted to the Forum and participants discussed part (iv) 'Some Issues for the Future'. In the light of discussions at the Forum, and any further discussion by the CD-ED, the document will be revised and completed by the end of 2004.

The draft document is submitted to this meeting without modifications but with a preliminary summary of the conclusions of the Forum discussions added as an appendix for the attention of the CD-ED. The completed document will serve to promote Council of Europe policy and part IV will provide a framework for developing the Division's future programmes.

See Reference Document: *Plurilingual Education in Europe: 50 years of international co-operation* (August 2004).

The Committee is invited to take note of the above draft Policy Document prepared as a contribution to the 50th anniversary of the European Cultural Convention and to consider in particular part (iv) Some issues for the future and the Appendix addressed to the CD-ED (see also paragraph 8 below) with a view to its revision prior to publication.

3. Language Education Policy Profiles

After Hungary, the *Profile* has now been completed and published for Norway where it contributed to the parliamentary debate on the White Paper on education.

The authorities prepared *Country Reports* and expert visits have taken place to Slovenia, Cyprus and Lithuania. *Experts' Reports* are completed or being finalised for these countries. The second visit of the Expert Group and the Round Table involving government and civil society takes place in Cyprus and Slovenia in November, and in Lithuania in early 2005. The activity has benefited from voluntary contributions from the countries concerned. The process is now underway for the Slovak Republic and the region of Lombardy. *Country Reports* and *Profiles* are available on the website (www.coe.int/lang) and from the Secretariat.

The activity is proving valuable for the countries involved in reflecting upon current and future policies, and in promoting coherence in policy making across all kinds of languages. It has also highlighted interesting examples of good practice in language education policy. Following upon the Forum, Ireland and Poland have submitted a formal application. It has been suggested that the Division should provide a follow-up advisory service to countries which have completed the Policy Profile.

The Committee is invited to approve the 8th and 9th applications submitted by a) Ireland and b) Poland to join the Language Education Policy Profile activity.

4. Quality and standards - Common European Framework of Reference for Languages (CEF)

4.1. Project: Relating Examinations to the CEF

In view of the importance of ensuring that national and European certificates can be linked in a reliable manner to the six Framework levels, a Manual has been developed to offer guidance and is accompanied by illustrative examination material (videos of oral performance and a CD-ROM containing reading/listening/writing tests). Over 50 specialists in language testing attended a seminar in Strasbourg in April and a number of pilot schemes were launched. Participants will help to develop further video and written material in a variety of languages. This project would **benefit greatly from voluntary contributions** (particularly for the development of illustrative material and the organisation of benchmarking conferences for as wide a range of languages as possible). This work is complementary to initiatives by the European Commission under its Action Plan and co-operation is being developed concerning the use of the CEF and related reference documents.

The Division has requested the secondment of an expert in language testing to assist with the technical aspects of this complex project.

4.2. Reference descriptions for national or regional languages

The new approach to developing Reference descriptions (specifications of language learning objectives), now based on the CEFR, has led to a renewed interest among member States. The following Reference descriptions have been developed recently: i) B2 for French (France, Switzerland, Belgium) and A1 for Greek (Centre for the Greek Language, Thessaloniki). Further levels are currently being developed, in particular in Portugal and Italy (the Università di Perugia organised a seminar for developers for Romance languages). The Czech Republic is developing levels A1, A2 and B2 (three teams). The ambitious work on the new *Profile deutsch ABC* is currently being finalised (Germany, Switzerland, Austria) and this will provide the first reference description at the highest levels-C (on interactive CD-Rom). Further countries have expressed their interest in this activity, which gives concrete expression to Article 2 of the European Cultural Convention.

5. European Language Portfolio (ELP)

The European Validation Committee met in May and validated a further 13 portfolios, bringing the total to 64. There has been a significant increase in the number of portfolios submitted and a growing proliferation and variety of models, even within the same limited geographical area. The validation process would benefit from the development of a single generic (optional) portfolio with a minimum common core (to which developers can add as necessary) for each of the three sectors: young learners, adolescents, and adults. It is proposed to examine this option as a matter of urgency in the next phase of the project, along with the development of electronic portfolios (2005 – 2007). Work has been initiated on other ways to help learners reflect upon and describe the development of their intercultural competence in the ELP.

The European co-ordination seminar takes place in Madrid on 30 September – 2 October. The generous support of Spain in 2004 and of the Russian Federation which will host the European seminar in 2005, is gratefully acknowledged.

A Consolidated Report for the period 2001- 2004 has been finalised : *A European Language Portfolio: From piloting to implementation (2001 – 2004)*, and is submitted to the CD-ED as a Reference Document.

Europass: Discussions are continuing with CEDEFOP and the European Commission. It is expected that Europass will contain a short version of the *Language Passport* summarising the holder's language skills according to the six levels of the Framework, and also relevant

language-related experience, with a clearly indicated link to the European Language Portfolio. The CD-ED will receive an oral report on the most recent developments.

Mandate of the European Validation Committee: the current Committee's mandate expires at the end of 2004. As approved by the CD-ED Bureau at its meeting in July 2004, it is proposed i) to amend the terms of reference in order that the Committee's mandate can include policy development and co-ordination in addition to validation of portfolios and ii) to replace a limited number of members of the Committee in the interests of stability and continuity into the next phase. A proposal will be prepared for the spring 2005 meeting of the Bureau of the CD-ED and the 1st meeting of the new Committee will take place in May 2005.

The Committee is invited to note i) the proposals for new work on generic portfolios ii) the development of electronic ELPs and iii) the preliminary information concerning the mandate and membership of the European Validation Committee for the future.

6. Education policy for minorities and bilateral assistance activities

The Division continues to provide expert assistance in the Project to assist Armenia, Azerbaijan, Georgia, Belarus, Russian Federation, and Moldova in reviewing the legislative frameworks and language policies for the education of minorities. A series of reports is being prepared for publication, and a concluding regional conference will be organised in late autumn.

Other bilateral assistance activities include close co-operation with OSCE in the modernisation of the Common Core Curriculum for foreign languages in Bosnia and Herzegovina based on the Framework (CEF) standards.

7. Co-operation with the European Centre for Modern Languages (ECML)

7.1. European Day of Languages (EDL)

The Day is organised by the ECML and the Language Policy Division in close co-operation. The flexibility accorded by the CD-ED with regard to the date of celebration has been welcomed, in particular as 26 September is a Sunday in 2004. The website is the responsibility of ECML, and its calendar of events is increasingly used. Promotional material has been produced and disseminated through national Relays by both ECML (stickers) and the Language Policy Division (posters).

7.2. Linked activities

Following on close consultation concerning relevant projects in the ECML 2nd medium term programme (MTP), the Secretariats have developed links for specific activities in the programme, and more recently, in bilateral co-operation programmes. The ECML is implementing two linked projects on the European Language Portfolio in its 2nd MTP and expert links have also been developed with two other relevant projects on migrants and plurilingualism. Cross-representation with the Language Policy Division is ensured for these projects. A joint expert mission will take place in November to Armenia.

In addition to regular contacts between the Secretariats, co-ordination is further facilitated by the fact that the Chair of the Governing Board (Gábor Boldizsár) is also a member of the CD-ED (and its Bureau), and also of the European Validation Committee for the ELP. The Head of the Language Policy Division attends statutory meetings in Graz and the Executive Director attends the CD-ED plenary meetings.

A cd-rom has been produced by the ECML, with contributions by the ECML and the Language Policy Division, to present the results of their respective programmes.

8. Outline of future directions

The Division has steadily increased the policy development dimension of its work during the current programme, and has added new policy activities, in particular the Language Education Policy Profile, launched at the major Conference in November 2002. This focus on policy analysis and development covering *all* languages in education, and the specific working methods adopted for the national (and regional) Policy Profiles (and also for reviews of education policies for minorities), contribute to the specificity of the Division's work. In addition, further work on its standard setting instruments and plurilingualism has led to increased complementarity and synergy with the European Centre for Modern Languages, and the European Commission.

In its future programme to promote policies for plurilingualism, the Division proposes to focus more intently on Language Education Policy as Social Policy. The programme will address fundamental language issues related to plurilingual and intercultural competencies necessary for active democratic citizenship, social inclusion and intercultural (including interreligious) dialogue.

The programme will continue to develop the current policy dimension, in particular concerning the promotion of diversification, coherence, quality and equality of opportunity in language education. The Language Education Policy Profiles will be a key instrument and can be extended to include administrative regions, cities (and transfrontier co-operation), in addition to countries.

New issues to be addressed as a priority (within the framework of plurilingualism and convergences between different languages), include national languages/languages of instruction, and also opportunities for quality language education for vulnerable groups, in particular migrant and Roma communities, in addition to specific national minorities. Current issues to be further developed include intercultural learning for the management of diversity. These initiatives will also contribute to further necessary work related to the European Language Portfolio, as well as to the CEF (Framework) standards, as outlined in paragraphs 4 and 5 above.

For more detailed background information, CD-ED delegates are invited to consult the list of issues and the preliminary conclusions of the Policy Forum discussions in part (iv) and in the appendix of the Reference Document *Plurilingual Education in Europe*.

The programme details will be developed further in 2005 to take account of the proposed Action Plan of the CD-ED and the results of the Third Summit of Heads of State and Government, and importance will be accorded to synergies as well as transversal and complementarily actions within the Council of Europe, and specifically with the ECML, and also with the EU, OECD, UNESCO, ALECSO and specific INGOs.

The Committee is invited to approve the general direction of the developing programme, taking into account the proposals arising from the Forum and outlined in this report (sections 1, 2, 5 and 8).

Policy Forum: *Global Approaches to Plurilingual Education*

Strasbourg, 28-29 June 2004



Language Policy Division

Programme

Monday, 28 June

8.15 – 9.15 *Registration: Entrance Hall*

9.30 Official opening (Room 1)
G. Mazza, Director of School, Out-of-School and Higher Education,
Directorate General IV

Introduction to the aims and working methods of the Forum
J. Sheils, Head of the Language Policy Division

10.00 Plenary - Education for plurilingualism in practice

Chair: M. Byram

Presentations:

- G. Chaix, Recteur de l'Académie d'Alsace
- T. Szebedi, Principal of Városmajor School, Budapest, Hungary
- J. Berntzen, Ministry of Education and Research, Norway
- W. Mackiewicz, European Language Council

The purpose of this session is first to define by illustration what plurilingualism is in practice, and second to demonstrate how it can be developed in favourable and less favourable contexts

Discussion

11.15 *Break*

11.45 Plenary - Chair: J. Sheils

Policy perspectives at European level and beyond

- D. Coste: Council of Europe Paper *Plurilingual Education in Europe*
- P. Holdsworth, Deputy Head of Language Policy Unit, European Commission
- L. King, Chief a.i. Section for Education for Peace and Human Rights, UNESCO
- A. Samassekou, President of the African Academy of Languages

13.00 *Lunch*

15.00 Plenary – Setting and implementing standards: some policy implications of recent developments concerning Council of Europe instruments

Chair: G. Boldizsár

- J.C. Beacco: Policy implications of Council of Europe instruments
- F. Goullier : Policy implications viewed from a national perspective

This session looks at the implications for national policies of Council of Europe instruments such as the 'Common European Framework of Reference for Languages' (CEFR); the European Language Portfolio; the 'Manual for Relating Examinations to the CEFR'; Reference descriptions for national or regional languages.

- 15.30 - Introduction to Groupwork : J.C. Beacco (Room 1)
17.30 **Groupwork** (including break – Rooms 1-8-9-10): *Consultation on convergences in language education*
The purpose of this session is to consult participants on actual / possible developments in convergences among the different branches of language education (foreign / mother / national languages and languages of instruction).
Participants will be asked to discuss the principles and desirability of such convergences, existing and planned development in member states and the possible role of the Council of Europe in the future.
[Participants are asked to consult colleagues in other sectors of language education prior to the Forum]
- 17.45 Information session (Room 1) on the *Manual for Relating Examinations to the Common European Framework of Reference for Languages*: B. North

Tuesday 29 June

- 09.00 **Plenary: Analysing and developing national education policies**
Chair: J.C. Beacco
- *Guide for the elaboration of language education policies in Europe*
 - Round Table “Language Education Policy Country Profile”
 - o *Hungary*: G. Boldizsár
 - o *Norway*: J. Berntzen
 - o *Slovenia*: Z. Godunc
 - o *Cyprus*: C. Markou
 - o *Lithuania*: S. Skapiene
- The purpose of this session is to hear about the processes and the effects of the Profile in the country.*
- 10.00 Introduction to groupwork on the Council of Europe Paper *Plurilingual Education in Europe (Part IV: Some issues for the future)*: D. Coste
- 10.15 *Break*
- 10.45 **Groupwork** : The groups are invited to discuss and identify priorities for future action by the Council of Europe based on the Paper *Plurilingual Education in Europe*
- 12.30 **Plenary** – Chair: Ph. Thalgott
A Japanese perspective : S. Hashimoto, Graduate School of International Media and Communication, Hokkaido University, Sapporo, Japan
- Closing
- M. Byram: Report from groupwork on convergences in language education
 - D. Coste: Synthesis of group discussions on future issues in the Paper *Plurilingual Education in Europe*
 - G. Battaini-Dragoni, Director General, Directorate General IV - Education, Culture and Heritage, Youth and Sport

The Language Policy Division gratefully acknowledges the assistance of

- Prof. Jean-Claude Beacco, Programme Adviser to the Language Policy Division, la Sorbonne Nouvelle, France
- Prof. Michael Byram, Programme Adviser to the Language Policy Division, Durham University, United Kingdom

and :

- Dr. Pavel Cink, Chair of the ELP Validation Committee, Czech Republic
- Prof. Daniel Coste, Professeur émérite, Ecole normale supérieure Lettres et Sciences humaines, France
- Mrs Liliana Preoteasa, Ministry of Education and Research, Romania
- Mr. Gábor Boldizsár, Ministry of Education, Hungary, Chair of the Governing Board of the ECML
- Mr. Francis Goullier, Ministry of Education, France, Vice Chair of the ELP Validation Committee

Division des Politiques Linguistiques / Language Policy Division

**CALENDRIER DES REUNIONS /
CALENDAR OF MEETINGS**



2004

JANVIER / JANUARY

15 – 16 janvier / January

Strasbourg, France

Fédération de Russie : Politiques éducatives et minorités avec TCU

Russian Federation: Education Policy and Minorities with TCU

19 – 23 janvier / January

Ljubljana, Slovénie / Slovenia

Profil des politiques linguistiques éducatives : Slovénie - 1^{ère} visite du Groupe d'experts du Conseil de l'Europe

Language Education Policy Profile: Slovenia - 1st visit of Council of Europe Expert Group

27 – 28 janvier / January

Strasbourg, France

Réunion de planification du Forum politique « Approches globales en faveur d'une éducation plurilingue » (28-29 juin)

Planning meeting for Language Policy Forum "Global approaches to plurilingual education" (28-29 June)

FEVRIER / FEBRUARY

4 février / February

Strasbourg, France

Portfolio européen des langues - Réunion d'experts sur le portfolio électronique

European Language Portfolio - Expert meeting on electronic ELP

5 – 6 février / February

Sèvres, France

Séminaire sur la compétence interculturelle (INALCO)

Seminar on Intercultural Competence (INALCO)

13 – 14 février / February

Fribourg, Suisse / Switzerland

Référentiel sur le niveau C1/C2 pour la langue allemande (avec l'Université de Fribourg)

Reference description for levels C1/C2 for German (with the University of Fribourg)

16 – 17 février / February

Strasbourg, France

Réunion de coordination du programme

Programme co-ordination meeting

MARS / MARCH

1 – 6 mars / March

Nicosie, Chypre / Cyprus

"Profil des politiques linguistiques éducatives" : Chypre - 1^{ère} visite du Groupe d'experts du Conseil de l'Europe

"Language Education Policy Profile: Cyprus" - 1st visit of Council of Europe Expert Group

4 – 5 mars / March

Strasbourg, France

Portfolio Européen des Langues - Bureau du Comité européen de Validation

European Language Portfolio - Bureau of the European Validation Committee

11 – 12 mars / March

Strasbourg, France

Relier les examens de langues et les niveaux de référence du Conseil de l'Europe – Réunion du Groupe d'auteurs concernant le Manuel et matériel illustratif

Relating language examinations to the Council of Europe proficiency levels – Meeting of Authoring Group on the Manual and illustrative material

AVRIL / APRIL

6 – 7 avril / April

Strasbourg, France

Réunion de coordination du programme

Programme co-ordination meeting

14 – 15 avril / April

Moscou, Fédération de Russie / Russian Federation

Politiques éducatives et minorités (Deuxième réunion) avec TCU

Education Policy and Minorities (Second meeting) with TCU

14 avril / April

Strasbourg, France

Relier les examens de langues et les niveaux de référence du Conseil de l'Europe – Réunion du Groupe d'auteurs concernant le Manuel et matériel illustratif

Relating language examinations to the Council of Europe proficiency levels – Meeting of Authoring Group on the Manual and illustrative material

15 – 16 avril / April

Strasbourg, France

Séminaire : Relier les examens de langues et les niveaux de référence du Cadre européen commun de références pour les langues – pour les participants du Projet pilote

Seminar: Relating language examinations to the Common European Framework of Reference for Languages – for pilot scheme participants

26 – 27 avril / April

Strasbourg, France

Portfolio Européen des Langues – réunion de planification pour le Séminaire européen (Madrid) - octobre 2004

European Language Portfolio – planning meeting for European Seminar (Madrid) - October 2004

MAI / MAY

10 – 11 mai / May

Strasbourg, France

Réunion de Coordination du Programme

Programme co-ordination meeting

16 – 21 mai / May

Lituanie / Lithuania

Profil de politiques linguistiques éducatives : Lituanie – 1^{ère} visite du Groupe d'experts du Conseil de l'Europe

Language Education Policy Profile : Lithuania – 1st visit of Council of Europe Expert Group

26 – 28 mai / May

Strasbourg, France

Portfolio Européen des Langues - Comité européen de Validation

European Language Portfolio - European Validation Committee

JUIN / JUNE

7 – 8 juin / June

Strasbourg, France

Réunion de coordination du programme

Programme co-ordination meeting

10 – 11 juin / June

Bratislava, République slovaque / Slovak Republic

"Profil de politiques linguistiques éducatives : République slovaque" - Visite de contact

"Language Education Policy Profile: Slovak Republic" – Contact visit

25 juin / June

Strasbourg, France

"Profil de politiques linguistiques éducatives : Slovénie" – Réunion du Groupe d'experts du Conseil de l'Europe

"Language Education Policy Profile : Slovenia" – Meeting of Council of Europe Expert Group

28 – 29 juin / June

Strasbourg, France

Forum « Approches globales en faveur d'une éducation plurilingue »

Forum "Global approaches to plurilingual education"

30 juin / June

Strasbourg, France

"Profil de politiques linguistiques éducatives : Chypre" – Réunion du Groupe d'experts du Conseil de l'Europe

"Language Education Policy Profile : Cyprus" – Meeting of Council of Europe Expert Group

JUILLET / JULY

12 – 13 juillet / July

Tbilisi, Géorgie / Georgia

Politiques éducatives et minorités avec TCU (deuxième réunion)

Education Policy and Minorities with TCU (Second meeting)

15 juillet / July
Paris, France
Réunion sur la dimension interculturelle du PEL
Meeting on the intercultural dimension of the ELP

16 juillet / July
Paris, France
Réunion de coordination du programme
Programme co-ordination meeting

AOÛT / AUGUST

17 – 19 août / August
Sarajevo, Bosnie-Herzégovine / Bosnia and Herzegovina
Séminaire sur la modernisation du curriculum de base pour les langues étrangères avec l'OSCE
Seminar on modernising the Common Core Curriculum for foreign languages with OSCE

SEPTEMBRE / SEPTEMBER

1 – 2 septembre / September
Strasbourg, France
Portfolio Européen des Langues - Bureau du Comité européen de Validation
European Language Portfolio - Bureau of the European Validation Committee

10 – 11 septembre / September
Belarus
Politiques éducatives et minorités avec TUC (deuxième réunion)
Education Policy and Minorities with TCU (Second meeting)

27 – 28 septembre / September
Strasbourg, France
"Profil de politiques linguistiques éducatives : Lituanie" – Réunion du Groupe d'experts du Conseil de l'Europe
"Language Education Policy Profile : Lithuania" – Meeting of Council of Europe Expert Group

30 septembre / September
Milan, Lombardie, Italie / Lombardy, Italy
"Profil de politiques linguistiques éducatives : Région de Lombardie" – Visite de contact
"Language Education Policy Profile: Lombardy Region" – Contact visit

29 – 30 septembre / September
Cambridge, Royaume-Uni / United Kingdom
Réunion d'experts pour la sélection de tests pour accompagner le Manuel pour "Relier les examens de langues au CEF"
Expert meeting for the selection of test items to accompany the Manual for "Relating language examinations to the CEF"

30 septembre – 2 octobre / 30 September – 2 October
Madrid, Espagne / Spain
Portfolio Européen des Langues – Séminaire pour les Etats membres et les ONGI European Language Portfolio – Seminar for member States and INGOs

OCTOBRE / OCTOBER

18 – 19 octobre / October

Strasbourg, France

Réunion de coordination du programme / Programme co-ordination meeting

21 – 22 octobre / October

Paris, France

Politiques éducatives et minorités, réunion de co-ordination

Education Policy and Minorities, Expert co-ordination meeting

28 – 29 octobre / October

Strasbourg, France

Réunion d'experts pour la production de vidéos pour accompagner le Manuel pour "Relier les examens de langues et les niveaux de référence du Cadre européen commun de références pour les langues"

Expert meeting for the production of videos to accompany the Manual for "Relating language examinations to the Common European Framework of Reference for Languages"

NOVEMBRE / NOVEMBER

3 – 5 novembre / November

Strasbourg, France

Portfolio Européen des Langues - Comité européen de Validation

European Language Portfolio - European Validation Committee

15 novembre / November

Chypre / Cyprus

"Profil de politiques linguistiques éducatives : Chypre" – 2^{ème} visite du Groupe d'experts du Conseil de l'Europe et Table Ronde

"Language Education Policy Profile : Cyprus" – 2nd Visit of Council of Europe Expert Group and Round Table

18 – 19 novembre / November

Arménie /Armenia

Séminaire sur le Cadre européen commun de référence pour les langues et le Portfolio européen des langues avec le CELV

Seminar on the European Common Framework of Reference for Languages and the European Language Portfolio with ECML

18 – 19 novembre / November

Kiev, Ukraine / Kyiv, Ukraine

Politiques éducatives et minorités : Conférence régionale

Education Policy and Minorities: Regional Conférence

18 – 19 novembre / November

Jahorina, Bosnie-Herzégovine / Bosnia and Herzegovina

Séminaire sur la modernisation du curriculum de base pour les langues étrangères - avec l'OSCE

Seminar on modernising the Common Core Curriculum for foreign languages - with OSCE

29 – 30 novembre / November

Slovénie / Slovenia

"Profil de politiques linguistiques éducatives : Slovénie" – 2^{ème} visite du Groupe d'experts du Conseil de l'Europe et Table Ronde

"Language Education Policy Profile : Slovenia" – 2nd visit of Council of Europe Expert Group and Round Table