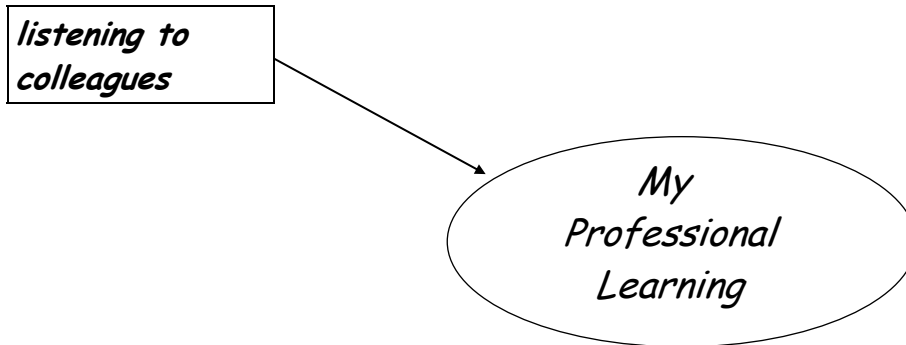


The Pleasures of the Journey: Processes in Professional Learning

(Contributed by Rod Bolitho)

1. Individually, think back over your career, including any training you have been through, and in particular all the things that you have learned along the way and which make you the professional you are today. If the centre of the web below represents the sum total of your professional learning, draw 'arms' with labels (use '-ing' verbs please) to show all the processes which have contributed to this total. One example is already there for you but you can cross it out if you don't like it!



2. Now, in groups of 4/5, pool all the processes you have listed and categorise them using the table below. Clarify any processes you are unsure about as you go along:

Individual processes	Processes involving you and one other person (e.g. a teacher)	Group-based processes

3. Still in your groups, focus on each set of processes in turn and answer these questions:

- a) What do the processes you have listed within each set have in common?
- b) Which kind of process seems to lead most smoothly to identifiable learning outcomes?
- c) When and how do you become aware of what you have learned?

d) Why do we sometimes need other people to be involved in our professional learning?

Report back in plenary on anything interesting that emerges from your discussion of these questions.

Individual thinking questions:

Which of the three types of process has been more useful to you in your professional learning?

Why do you think this is?