



**PILOT PROJECT No. 15**  
**"Role Playing in the Consulting Room"**

**PROJECT TITLE**

Role Playing in the Consulting Room

**PILOTING INSTITUTION**

James Boswell Institute, Utrecht / NL

**PILOTING INSTRUCTORS**

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**CONTACT DETAILS**

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**PROJECT SUMMARY**

Adequate oral communication between foreign physician and native patient in order to deal with activities and situations in the medical academic context. Students are able to reflect on their attitude as physician in their own country. They are able to consider similarities and differences concerning the way patients and physicians relate in both cultures. They should be able to speak and understand the language used in the consulting room, to listen carefully and show empathy with a patient. Students should be able to ask topic-related questions and make sure that they understand correctly.

**TARGET GROUP**

Graduate and undergraduate physicians of different ages and nationalities.  
Level of language: B2

**PILOT PROJECT RELATION TO CHAGAL PRINCIPLES**

'being able to deal with activities and situations and feeling comfortable in the academic context "Curriculum Guidelines" p.10  
'information management ' p.10  
'participating discourse' p.10  
'being socio-culturally and inter-culturally aware'p.11

## METHODOLOGY

- introduction by reflection on their own experiences
- getting informed of Dutch culture and language used in the consulting room
- role-playing
- videotaping
- frequent assessment by teacher and students

## EXPECTED OUTCOMES

Student should be able to communicate in a proper way with a native patient.

## ACTION PLAN

- writing suggestion for an introduction
- writing a format for a role-play
- video-taping some plays
- compose an assessment list

## SUPPORTING DOCUMENTS

see above